Department of Language and Linguistic Science
2022/23 Module Evaluation

Summary of open comments with tutor response

Module Code and Name: LAN00013H

Module Convenor: Marina Cantarutti

5 out of 9 students completed the online module evaluation.
4 students left comments.
Overall satisfaction score for the module was: 5.0

Summary of comments:

Positive comments	Number
A really useful module that has expanded my skills in research	1
I've found this module challenging but in a good way, and have learned a lot about what's involved in doing a study.	1
Staff have been very helpful and offered guidance	2

Constructive criticisms	Number
The only thing I would find useful is having more teaching on alternative uses of statistics that doesn't use the R software as I find this confusing to use as a beginner.	1
I felt as though there was a general push for students to do something based on phonetics rather than phonology within their projects, which made me feel like I was the odd one out when it came to my research project, and that if the module leader wanted a bigger focus on phonetics within the research that should have been communicated more clearly at the beginning, because I felt like I was being pushed away from the phonology side of things.	1

Tutor response:

Thank you very much for your positive feedback! I'm really glad you have felt you learned about what a research project involves and felt supported during the

process. I was really pleased to hear about the great project outcomes as well. Thank you also for the constructive comments. While the statistics session offered a presentation of R, you were offered a guide on how to follow the same steps in Excel, including an answer key. While most linguistic research uses R at the moment, we will continue making use of the Excel guide alongside to offer options to those of you who may not have taken Linguistics as Data Science. As to the remark on the tilt towards phonetics, 2 out of 9 projects were on phonetics so many of the taught sessions showcased phonetics skills while still foregrounding research skills also useful in phonology. In addition, given that all students had individual supervision, and a research diary with dialogic feedback with the tutor, as well as constant formative feedback, it is fair to say each project was accompanied in its own right (whether on phonetics and phonology) and students also had the opportunity of getting feedback or guidance from a more specialised member of staff in their area. Supervision meetings, office hours, and the research diary, all offered opportunities throughout the two terms to discuss any issues in the development of the process and this would have been a good moment to raise any issues if this was the case. Also always important to remember that the phonetics-phonology boundary is actually quite blurry and that there is an interdependence between the two. Thank you all for your feedback, enthusiasm, and your inspiring projects!

Thank you for your feedback.